

Antonie Dvořáková

Profile:

- Versatile researcher. Independently designing and conducting extensive qualitative and quantitative research projects as well as collaborating as a member of international research teams.
- Enthusiastic educator with strong leadership and teamwork skills. Making complex scientific language easily accessible. Fast learner; ability to creatively utilize previous experience in new environments.
- Fulbright Commission scholar with grant-writing, fundraising, and evaluation experience. Excellent oral and written communication capabilities in English and Czech. Flexible and attentive to detail.

Education:

University of Chicago: Ph.D., Comparative Human Development, 2014; GPA: 4.0 out of 4.0

Ph.D. Dissertation: Beyond the “Two Worlds”: Native American Scholars’ Experience; Supervisors: Richard P. Taub, Richard A. Shweder, Micere I. Keels, Teresa D. LaFromboise, and Anne T. Straus

M.A., Social Sciences; *Trial Research:* Exploring the Identities of Ethnic Minority Scholars: Differing Experiences of Marginalization; Supervisors: Ph.D.s Taub, Shweder, Straus, and Susan Stodolsky

Stanford University: Exchange Scholar and Academic Training appointment, School of Education, Developmental and Psychological Sciences program, 2012-2014; Adviser: Teresa D. LaFromboise

University of Kansas: M.A., Indigenous Nations Studies, 2003; GPA: 4.0 out of 4.0

Masters’ Thesis: Self-regard among Indigenous Peoples of the U.S. and the Mainstream Conceptualization of Self-esteem; Supervisors: Donald L. Fixico and Glenn Adams

Masaryk University (Czech Republic): Mgr., Clinical Psychology, 2000; Graduate GPA: 4.0 out of 4.0

Masters’ Thesis: Contribution to the Boehm Test of Basic Linguistic Concepts Standardization, a part of the project “Encouragement of the Optimal Development of Personality and Intellect of Socioculturally Disadvantaged Children as a Way towards Respecting Human Rights;” Supervisor: Vladimír Smekal; Undergraduate GPA: 3.9 out of 4.0; *Comprehensive State Examination Thesis:* Adolescents’ Life Satisfaction: Ideas, Feelings, and Determinants; Supervisor: Petr Macek

Research and Teaching Experience:

Senior Researcher, Olomouc University Social Health Institute 2015–present, Olomouc, Czech Republic

Has been preparing research conducted in the U.S. for dissemination in high-impact international journals, and writing grants for funding of future research projects at Palacký University in Olomouc

Principal Investigator, Native American Faculty Experiences project 2006–2014, locations across the U.S

Searched out the rare sample of Native American faculty members teaching and researching in hard sciences (STEM fields), recruited and traveled to meet 42 Native American professors at mainstream universities all over the United States, conducted personal in-depth interviews, observations, and collected other materials, analyzed extensive data set using qualitative analysis software, disseminated findings through multiple channels: publications production and presentations to diverse audiences

Graduate Statistics Tutor, Office of Accessible Education, Stanford University 2012–2014, Stanford, CA

Taught Statistics to talented Stanford University Ph.D. students with learning disabilities and neurobehavioral disorders, translated complex scientific language into commonsense terms, inspired confidence through one-on-one mentoring, facilitated the understanding of practical applications of statistical methods in diverse research and educational practices

Project Associate, American Indian Life Skills, Stanford University 2012–2014, Stanford, CA

Conducted research and prepared materials for grant proposals to obtain future funding and evaluate effectiveness of the American Indian Life Skills evidence-based interventions at Stanford University

Preceptor and Methodology Instructor, University of Chicago 2005–2010, Chicago, IL

Independently developed and taught scheduled Social Sciences Research Methodology courses for University of Chicago honors students, designed curriculum, compiled syllabus, lectured, led small groups discussion, independently graded all student work, advised honors students throughout the whole process of formulating quality research questions, writing proposals, selecting investigation approaches and methods, conducting their research, and writing up their B.A. theses based in a variety of fields

Research Assistant, University of Chicago

2003–2007, Chicago, IL

Assisted the Chairman of Department of Comparative Human Development with design of research project exploring selected aspects of culture in the “Southern” versus “Northern” states of the U.S., and how these aspects affect and interact with entrepreneurship styles and development in these regions

Academic Researcher, Department of Psychology, University of Kansas

2002–2003, Lawrence, KS

Collaborated on a psychological research project conducted at the Haskell Indian Nations University, focusing on comparison of personal characteristics of students from within the mainstream White/Anglo United States and Native American populations, designed a cross-cultural measure, produced a report, an article, and presented findings at an international conference

Principal Investigator, Open Society Fund and Masaryk University

1997–2000, Brno, Czech Republic

Independently organized and carried out research involving students from 10 elementary schools across the Czech Republic, which was a part of an international project to develop an educational reform to meaningfully integrate Romany children and youth into the Czech Republic educational system

Academic Researcher, Masaryk University

1996–1997, Brno, Czech Republic

Conducted research as a part of the international “Youth Well-being” project dealing with cross-cultural comparison of experiences and behavior of young people from various European countries

Research Interests:

Cultural Psychology, Ethnographic Sociology, Ethnic Studies, Indigenous Nations Studies: Marginalized identities in their historically based socio-cultural contexts; resilience based on holistic world-views; American Indian experience in the United States higher education; Roma perspectives on social inclusion and integration versus assimilation, higher education involvement and professional success of socio-economically disadvantaged individuals; second culture acquisition, biculturalism, and multiculturalism; culturally specific conceptualizations of success and honor; self-regard among American Indians versus the mainstream U.S. self-esteem; health disparities and substance abuse prevention in socio-economically disadvantaged environments; culturally responsive psychological assessment, research, and theorizing

Publications:

Book Chapters:

Dvorakova, A. (2016). "Native American Tribal Family Structure" In J. Wagner (Ed.), *The World of the American West*. Santa Barbara, CA: ABC-CLIO.

Dvorakova, A. (2016). "The Mountain Men" In J. Wagner (Ed.), *The World of the American West*. Santa Barbara, CA: ABC-CLIO.

Dvorakova, A. (2016). "Military Forts of the Northern Plains" In J. Wagner (Ed.), *The World of the American West*. Santa Barbara, CA: ABC-CLIO.

Dvorakova, A. (2007). "Treaty of Fort Laramie, 1851" In D. L. Fixico (Ed.), *Treaties with American Indians: An Encyclopedia of Rights, Conflicts, and Sovereignty*. Santa Barbara, CA: ABC-CLIO.

Dvorakova, A. (2007). "Black Kettle: Southern Cheyenne Tribal Leader" In D. L. Fixico (Ed.), *Treaties with American Indians: An Encyclopedia of Rights, Conflicts, and Sovereignty*. Santa Barbara, CA: ABC-CLIO.

Dvorakova, A. (2007). "Medicine Lodge Creek Treaty" In D. L. Fixico (Ed.), *Treaties with American Indians: An Encyclopedia of Rights, Conflicts, and Sovereignty*. Santa Barbara, CA: ABC-CLIO.

Smekal, V., Dvorakova, A., & Mares, J. (2003). Risk and protective factors of personality development of children from various ethnic groups. In H. Gray, C.A. Lewis, and V. Smekal (Eds.), *Together we will learn: Ethnic minorities and education*. Brno: Barrister & Principal.

Articles:

Dvorakova, A. (2017). Negative stereotypes deconstructed, disproved, and transformed in the experience of Native American scholars. Manuscript submitted for publication.

Dvorakova, A. (2016). Implications of distinct master narratives for identity in heterogeneous socio-cultural contexts. Manuscript submitted for publication.

Dvorakova, A. (2016). Inner conflicts or routine adjustments? Implications of contextual, dynamic identity experiencing among Native Americans. Manuscript submitted for publication.

Dvorakova, A. (2016). Living between “two worlds”: Popular dichotomies reconsidered through experiences of Native American academics. Manuscript submitted for publication.

Dvorakova, A. (2003). The low self-esteem Indian stereotype: Positive self-regard among Indigenous Peoples of the United States. *Indigenous Nations Studies Journal*, 4(2), 1-23.

Book reviews:

- Dvorakova, A. (2003). Perilous Pursuit: The U.S. Cavalry and the Northern Cheyennes by S. Hoig. *Indigenous Nations Studies Journal*, Vol.4, No.1, 93-95.
- Dvorakova, A. (2002). The Native Americans: The Indigenous People of North America by C. F. Taylor and W. C. Sturtevant (Eds.), and The American Indian by C. F. Taylor. *Indigenous Nations Studies Journal*, Vol.3, No.2, 110-111.

Invited Presentations and Conference Session Chairing:

- Dvorakova, A. (March 18, 2008). Individuality without Individualism: Native American Honor and Self-Regard. Conference Presentation, CSAS 85th Annual Meeting, Indianapolis, IN.
- Dvorakova, A. (October 18, 2007). Beyond the "Two-Worlds" Conundrum: Native American Scholars' Experience. Lecture, Reproduction of Race & Racial Ideologies Series, Chicago, IL.
- Dvorakova, A. (May 2, 2006). Marginalization and Identity in Academia. Lecture, NASA, OMSA, and IHGV Lecture Series, Chicago. IL.
- Dvorakova, A. (May 6, 2005). Exploring the Relative Strength of Indigenous Scholars' Identities: Differing Experiences of Marginalization. Conference Presentation, Comparative Human Development 12th Annual Graduate Student Conference, Chicago, IL.
- Dvorakova, A. (May 2, 2005). Minorities in Higher Education. Lecture, P.E.O. Congress, Barrington, IL.
- Dvorakova, A. (March 11, 2005). Community and Land in Indian Territory. Conference Presentation, Central States Anthropological Society Conference, Oxford, OH; Paper invited also into the CSAS Graduate Student Paper Competition 2005.
- Dvorakova, A. (June 12, 2003). On the Issue of Self-regard in Indigenous Peoples: Culturally Responsive Assessment? Conference session chair and presenter, Hawaii International Conference on Social Sciences, Honolulu, HI; Session: Indigenous Peoples in Psychology.

Other Selected Leadership and Professional Experience:

- Tall Ship Sailing Crew** (Helmsman), Kalmar Nyckel Foundation 2007–present, Wilmington, DE
While sailing the tall ship Kalmar Nyckel (recreation of the 17th century ship that brought the first settlers to today Delaware) along the U.S. Atlantic Coast, providing hands-on experience to youth as well as adults concerning the history of Delaware and sailing in general through educational programs
- Papers Reviewer**, The Hawaii International Conference on Social Sciences 2003–present, Honolulu, HI
Evaluating papers in the field of Indigenous Nations Studies submitted for presentation at the conference
- Living History Educator**, California Historical Artillery Society, Buffalo Days Indian Fight, and Indian Corral of Westerners International organizations 1996–present, Czech Republic and the United States
Organizing and presenting to the public living history programs with the themes of arts and crafts, Native American history, United States military campaigns and battles; participating in historical re-enactments
- Fencing Instructor**, College of San Mateo 2010–2013, San Mateo, CA
Teaching classical and sports fencing, worked with groups as well as individual adult learners; certified as an **Instructor at Arms** (2010) and **Provost at Arms** (2011) by the Fencing Masters Program, San Jose, CA
- Grant Reviewer**, The Arete Initiative, University of Chicago 2009, Chicago, IL
Reviewed, evaluated, and recommended submissions to the New Science of Virtues Grant Competition
- Assistant Editor**, Center for Indigenous Nations Studies, University of Kansas 2002–2003, Lawrence, KS
Begun as Book Review Editor, and shortly promoted to Assistant Editor of the *Indigenous Nations Studies Journal*; corresponded with contributing authors, suggested changes and improvements to articles; prepared journals for publication and corresponded with the press; selected books for reviews
- Counselor**, Ratolest Organization, "Alternative to Punishment" project 1998–1999, Brno, Czech Republic
- Experiential Educator**, Interdiocesan Youth Center Krizovatka 1993–1995, Přichovice, Czech Republic
Designed and carried out spiritual and recreational activities for youth groups as well as individuals; was a member of the daily operations management team, focusing on administration and public relations

Languages:

Czech (native speaker), English (fluent), Italian, German, Russian, Slovak (basic)